

Improve the quality of your education system

Curriculum and assessment for Educational Innovation 2011

Apply for this course in the Netherlands

Educational Innovation: Curriculum and Assessment

Cito and SLO present a course for individuals and groups who would like to acquire expertise in educational innovation. The course aims at people from countries in transition, who want to reform their education in accordance with the demands of the 21st century. Curriculum development and assessment are keystones in this innovation process.

Expert consultants of Cito and SLO will work with you on various aspects of curriculum development, assessment and evaluation.

The three-week course has been developed to meet each participant's needs in curriculum development, assessment and evaluation. Participants will receive a certificate after completion of the course.

Structure of the programme

The programme focuses on curriculum, assessment and the translation of national policy into school and classroom practice. The themes will be addressed on three levels: the macro, meso and micro.

Topics 'Curriculum'

- Designing standards
- Benchmarking standards
- Developing educational materials
- Implementing policy and strategies
- Developing lesson plans and didactic work forms
- Writing a curriculum handbook

Topics 'Assessment'

- General framework for instrument construction
- Systemic assessment
- School self-evaluation
- Examination programmes and syllabi
- Student monitoring system
- School-based assessment

Who should attend?

- intermediate advisors and educational support staff, at national and provincial/regional levels, in charge of curriculum development and assessment;
- policy-makers at national and provincial levels.

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Requirements

- a degree in teacher training or equivalent certification;
- basic theoretical knowledge and basic practical experience in the areas of curriculum development and assessment;
- basic knowledge of innovation policy;
- experience with the dissemination and implementation of educational improvements.

Course objectives

This course aims at enhancing your

- awareness of the complexity of changing and improving curriculum and assessment;
- knowledge and insight into the ways in which education policy is operationalised at systemic and at school levels;
- competency in developing and implementing standards at macro, meso and micro levels.

Practical assignment

The participants are invited to deliver papers. In these papers, participants tailor and interpret the course's information according to the situation of the participant's own country. The papers should specify:

- the necessary knowledge and capacity;
- possible milestones and risk factors;
- recommendations for (administrative) strategies.

Course venue

The course will take place in The Netherlands.

Fee

The fee for this training is € 4.362,00 per person. This fee does not include accommodation, meals and travel expenses.

Date

The three - week course will take place in September 2011:
12 – 30 September 2011

Contact us:

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Cito International

Cito is a testing and measurement company of international repute. Cito is dedicated to serving the needs of educational institutions, governmental bodies and private organisations in the field of assessment and evaluation. Cito offers complete consultancy and training packages for any aspect of assessment and examinations. Cito supports educational reform programmes in Central and Eastern European countries, in South Africa and in the Dutch Antilles and Aruba. These support projects are commissioned by the Dutch authorities, the European Union or the World Bank.

Cito advises on the introduction and modernisation of testing and examination systems. Cito also trains colleagues from abroad in the development of standard setting and support assessments of student achievement. Cito is involved in PISA, the worldwide Programme for International Student Assessment.

www.cito.nl

SLO

The Netherlands Institute for Curriculum Development (SLO) is funded by the Dutch Government to give independent, professional advice on, and support for, curriculum development, innovation, and implementation. In performing tasks, the SLO tries, as far as possible, to take account of developments in society in general, internationally, and particularly in education.

Today, the SLO is a recognised centre of curriculum expertise with an extensive professional network, both in the Netherlands and internationally. SLO is one of the founders and an active member of the Consortium of Institutions for Development and Research in Education in Europe (CIDREE) network. This is a self-managing network of educational bodies that play a recognised national role in the field of curriculum development and/or educational research.

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This course is recognised by the Netherlands Fellowship Programme (NFP).